



Scope and Sequence

Cluster:	HEALTH SCIENCE		
Course Name:	Medical Terminology (One-Half Credit)		
Course Description:	<p>(1) This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.</p> <p>(2) To pursue a career in health science, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should understand that quality health care depends on the ability to work well with others.</p> <p>(3) The health science industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to learn the knowledge and skills necessary to pursue a health science career through further education and employment.</p> <p>(4) Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions.</p>		
Course Requirements:	This course is recommended for students in Grades 9-12.		
Equipment & Supplies	Computers, monitors, TV/DVD player, Internet Access, Email		
Units of Study	Knowledge and Skills	Student Expectations	Resources
I. Introduction to Medical Terminology			
<ul style="list-style-type: none"> A. Word Parts B. Word Roots C. Suffixes D. Prefixes E. Medical Dictionary Use F. Basic Medical Terms G. Using Medical Abbreviations 	(1)The student recognizes the terminology related to the health science industry. The student is expected to:	<ul style="list-style-type: none"> (A) identify abbreviations, acronyms, and symbols; (B) identify the basic structure of medical words; (C) practice word-building skills; (D) research the origins of eponyms; (E) recall directional terms and anatomical planes related to body structure; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. 	<ul style="list-style-type: none"> Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care! The Language of Medicine www.texashte.com www.proprofs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/plusdictionary.html www.webmd.com
II. The Human Body in Health and Disease			
<ul style="list-style-type: none"> A. Major Body Cavities B. Body Planes C. Overview of the Human Body D. Organs and Body Systems 	(1)The student recognizes the terminology related to the health science industry. The student is expected to:	<ul style="list-style-type: none"> (A) identify abbreviations, acronyms, and symbols; (B) identify the basic structure of medical words; (C) practice word-building skills; (D) research the origins of eponyms; (E) recall directional terms and anatomical planes related to body structure; and 	<ul style="list-style-type: none"> Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care! The Language of Medicine www.texashte.com www.proprofs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/plusdictionary.html www.webmd.com

Units of Study	Knowledge and Skills	Student Expectations	Resources
	(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:	(F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. (B) employ increasingly precise language to communicate.	
III. The Skeletal System			
<p>A. Function of the Skeletal System B. Structures of the Skeletal System C. Pathology, Diagnostic and Treatment Procedures D. Vocabulary Related to the Skeletal System</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p> <p>(4) The student interprets medical abbreviations. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols; (B) identify the basic structure of medical words; (C) practice word-building skills; (D) research the origins of eponyms; (E) recall directional terms and anatomical planes related to body structure; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios; (B) employ increasingly precise language to communicate; and (C) translate technical material related to the health science industry.</p> <p>(A) examine medical and dental dictionaries and multimedia resources; (B) integrate resources to interpret technical materials; and (C) investigate electronic media such as the Internet with appropriate supervision.</p> <p>(A) distinguish medical abbreviations used throughout the health science industry; and (B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p>	<p>Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care The Language of Medicine www.texashste.com www.proprofs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/mplusdictionary.html www.webmd.com</p>
IV. The Muscular System			
<p>A. Overview of Structures and Functions B. Word Parts and Vocabulary related to the Muscular System C. Muscle Types D. Pathology of the Muscular System E. Diagnostic Procedures and Treatment Procedures of the Muscular System</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols; (B) identify the basic structure of medical words; (C) practice word-building skills; (D) research the origins of eponyms; (E) recall directional terms and anatomical planes related to body structure; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios; (B) employ increasingly precise language to communicate; and (C) translate technical material related to the health science industry.</p> <p>(A) examine medical and dental dictionaries and multimedia resources;</p>	<p>Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care The Language of Medicine www.texashste.com www.proprofs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/mplusdictionary.html www.webmd.com</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources
	(4) The student interprets medical abbreviations. The student is expected to:	(B) integrate resources to interpret technical materials; and (C) investigate electronic media such as the Internet with appropriate supervision. (A) distinguish medical abbreviations used throughout the health science industry; and (B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.	
V. Cardiovascular System			
<p>A. Overview of Structures and Functions B. Word Parts and Vocabulary related to the Cardiovascular System C. The Heart D. The Blood Vessels E. The Blood F. Pathology of the Cardiovascular System G. Diagnostic Procedures and Treatment Procedures of the Cardiovascular System</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p> <p>(4) The student interprets medical abbreviations. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols; (C) practice word-building skills; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. (A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios; (B) employ increasingly precise language to communicate; and (C) translate technical material related to the health science industry. (A) examine medical and dental dictionaries and multimedia resources; (B) integrate resources to interpret technical materials; and (C) investigate electronic media such as the Internet with appropriate supervision. (A) distinguish medical abbreviations used throughout the health science industry; and (B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p>	<p>Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care The Language of Medicine www.texashste.com www.proprofs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/mpldictionary.html www.webmd.com</p>
VI. Lymphatic and Immune System			
<p>A. Overview of Structures and Functions B. Word Parts and Vocabulary related to the Lymphatic and Immune System C. Pathogenic Organisms D. Oncology</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols; (C) practice word-building skills; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. (A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios; (B) employ increasingly precise language to communicate; and (C) translate technical material related to the health science industry. (A) examine medical and dental dictionaries and multimedia resources; (B) integrate resources to interpret technical materials; and (C) investigate electronic media such as the Internet with appropriate supervision.</p>	<p>Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care The Language of Medicine www.texashste.com www.proprofs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/mpldictionary.html www.webmd.com</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources
	(4) The student interprets medical abbreviations. The student is expected to:	(A) distinguish medical abbreviations used throughout the health science industry; and (B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.	
VII. The Respiratory System			
<p>A. Overview of Structures and Functions B. Word Parts and Vocabulary related to the Respiratory System C. Pathology of the Respiratory System D. Diagnostic Procedures and Treatment Procedures of the Respiratory System</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p> <p>(4) The student interprets medical abbreviations. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols; (C) practice word-building skills; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios; (B) employ increasingly precise language to communicate; and (C) translate technical material related to the health science industry.</p> <p>(A) examine medical and dental dictionaries and multimedia resources; (B) integrate resources to interpret technical materials; and (C) investigate electronic media such as the Internet with appropriate supervision.</p> <p>(A) distinguish medical abbreviations used throughout the health science industry; and (B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p>	<p>Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care I The Language of Medicine www.texashste.com www.propofcs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/mplusdictionary.html www.webmd.com</p>
VIII. The Digestive System			
<p>A. Overview of Structures and Functions B. Word Parts and Vocabulary related to the Digestive System C. Pathology of the Digestive System D. Diagnostic Procedures and Treatment Procedures of the Digestive System</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols; (C) practice word-building skills; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios; (B) employ increasingly precise language to communicate; and</p>	<p>Introduction to Medical Terminology Medical Terminology: A Programmed Learning Approach to the Language of Health Care Medical Terminology Language for Health Care I The Language of Medicine www.texashste.com www.propofcs.com (free online flashcards) www.medilexicon.com www.nlm.nih.gov/medlineplus/mplusdictionary.html www.webmd.com</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources
	<p>(3) The student examines available resources. The student is expected to:</p> <p>(4) The student interprets medical abbreviations. The student is expected to:</p>	<p>(C) translate technical material related to the health science industry.</p> <p>(A) examine medical and dental dictionaries and multimedia resources;</p> <p>(B) integrate resources to interpret technical materials; and</p> <p>(C) investigate electronic media such as the Internet with appropriate supervision.</p> <p>(A) distinguish medical abbreviations used throughout the health science industry; and</p> <p>(B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p>	
IX. The Urinary System			
<p>A. Overview of Structures and Functions</p> <p>B. Word Parts and Vocabulary related to the Urinary System</p> <p>C. Pathology of the Urinary System</p> <p>D. Diagnostic Procedures and Treatment Procedures of the Urinary System</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p> <p>(4) The student interprets medical abbreviations. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols;</p> <p>(C) practice word-building skills; and</p> <p>(F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios;</p> <p>(B) employ increasingly precise language to communicate; and</p> <p>(C) translate technical material related to the health science industry.</p> <p>(A) examine medical and dental dictionaries and multimedia resources;</p> <p>(B) integrate resources to interpret technical materials; and</p> <p>(C) investigate electronic media such as the Internet with appropriate supervision.</p> <p>(A) distinguish medical abbreviations used throughout the health science industry; and</p> <p>(B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p>	<p>Introduction to Medical Terminology</p> <p>Medical Terminology: A Programmed Learning Approach to the Language of Health Care</p> <p>Medical Terminology Language for Health Care!</p> <p>The Language of Medicine</p> <p>www.texashste.com</p> <p>www.proprofs.com (free online flashcards)</p> <p>www.medilexicon.com</p> <p>www.nlm.nih.gov/medlineplus/mplusdictionary.html</p> <p>www.webmd.com</p>
X. The Nervous System			
<p>A. Overview of Structures and Functions</p> <p>B. Word Parts and Vocabulary related to the Nervous System</p> <p>C. The Central Nervous System</p> <p>D. The Peripheral Nervous System</p> <p>E. The Autonomic Nervous System</p> <p>F. Pathology of the Nervous System</p> <p>G. Diagnostic Procedures and Treatment Procedures of the Nervous System</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols;</p> <p>(C) practice word-building skills; and</p> <p>(F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios;</p>	<p>Introduction to Medical Terminology</p> <p>Medical Terminology: A Programmed Learning Approach to the Language of Health Care</p> <p>Medical Terminology Language for Health Care!</p> <p>The Language of Medicine</p> <p>www.texashste.com</p> <p>www.proprofs.com (free online flashcards)</p> <p>www.medilexicon.com</p> <p>www.nlm.nih.gov/medlineplus/mplusdictionary.html</p> <p>www.webmd.com</p>

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XII. The Integumentary System						
<p>A. Overview of Structures and Functions</p> <p>B. Word Parts and Vocabulary related to the Integumentary System</p> <p>C. Associated Structures of the Integumentary System</p> <p>D. Pathology of the Integumentary System</p> <p>E. Diagnostic Procedures and Treatment Procedures of the Integumentary System</p>	(1) The student recognizes the terminology related to the health science industry. The student is expected to:	(A) identify abbreviations, acronyms, and symbols;	<p>Introduction to Medical Terminology</p> <p>Medical Terminology: A Programmed Learning Approach to the Language of Health Care</p> <p>Medical Terminology Language for Health Care</p> <p>The Language of Medicine</p> <p>www.texashte.com</p> <p>www.proprofs.com (free online flashcards)</p> <p>www.medilexicon.com</p> <p>www.nlm.nih.gov/medlineplus/plusdictionary.html</p> <p>www.webmd.com</p>			
		(C) practice word-building skills; and				
		(F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.				
	(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:	(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios;				
		(B) employ increasingly precise language to communicate; and				
		(C) translate technical material related to the health science industry.				
	(3) The student examines available resources. The student is expected to:	(A) examine medical and dental dictionaries and multimedia resources;				
		(B) integrate resources to interpret technical materials; and				
		(C) investigate electronic media such as the Internet with appropriate supervision.				
	(4) The student interprets medical abbreviations. The student is expected to:	(A) distinguish medical abbreviations used throughout the health science industry; and				
		(B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.				
	XIII. The Endocrine System					
	<p>A. Overview of Structures and Functions</p> <p>B. Word Parts and Vocabulary related to the Endocrine System</p> <p>C. Pathology of the Endocrine System</p> <p>D. Diagnostic Procedures and Treatment Procedures of the Endocrine System</p>	(1) The student recognizes the terminology related to the health science industry. The student is expected to:		(A) identify abbreviations, acronyms, and symbols;	<p>Introduction to Medical Terminology</p> <p>Medical Terminology: A Programmed Learning Approach to the Language of Health Care</p> <p>Medical Terminology Language for Health Care</p> <p>The Language of Medicine</p> <p>www.texashte.com</p> <p>www.proprofs.com (free online flashcards)</p> <p>www.medilexicon.com</p> <p>www.nlm.nih.gov/medlineplus/plusdictionary.html</p> <p>www.webmd.com</p>	
				(C) practice word-building skills; and		
				(F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.		
		(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:		(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios;		
		(B) employ increasingly precise language to communicate; and				
		(C) translate technical material related to the health science industry.				
(3) The student examines available resources. The student is expected to:		(A) examine medical and dental dictionaries and multimedia resources;				
		(B) integrate resources to interpret technical materials; and				
		(C) investigate electronic media such as the Internet with appropriate supervision.				
(4) The student interprets medical abbreviations. The student is expected to:		(A) distinguish medical abbreviations used throughout the health science industry; and				
		(B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.				

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XIV. The Reproductive System			
<p>A. Overview of Structures and Functions</p> <p>B. Word Parts and Vocabulary related to the Reproductive System</p> <p>C. Pathology of the Reproductive System</p> <p>D. Diagnostic Procedures and Treatment Procedures of the Reproductive System</p> <p>E. Pregnancy and Childbirth</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p> <p>(4) The student interprets medical abbreviations. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols;</p> <p>(C) practice word-building skills; and</p> <p>(F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios;</p> <p>(B) employ increasingly precise language to communicate; and</p> <p>(C) translate technical material related to the health science industry.</p> <p>(A) examine medical and dental dictionaries and multimedia resources;</p> <p>(B) integrate resources to interpret technical materials; and</p> <p>(C) investigate electronic media such as the Internet with appropriate supervision.</p> <p>(A) distinguish medical abbreviations used throughout the health science industry; and</p> <p>(B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</p>	<p>Introduction to Medical Terminology</p> <p>Medical Terminology: A Programmed Learning Approach to the Language of Health Care</p> <p>Medical Terminology Language for Health Care!</p> <p>The Language of Medicine</p> <p>www.texashste.com</p> <p>www.proprofs.com (free online flashcards)</p> <p>www.medilexicon.com</p> <p>www.nlm.nih.gov/medlineplus/mpldictionary.html</p> <p>www.webmd.com</p>
XV. Diagnostic Procedures and Pharmacology			
<p>A. Vocabulary related to diagnostic procedures and pharmacology</p> <p>B. Examination positions and procedures</p> <p>C. Laboratory test</p> <p>D. Radiology procedures</p> <p>E. Endoscopy procedures</p> <p>F. Nuclear Medicine</p>	<p>(1) The student recognizes the terminology related to the health science industry. The student is expected to:</p> <p>(2) The student demonstrates communication skills using the terminology applicable to the health science industry. The student is expected to:</p> <p>(3) The student examines available resources. The student is expected to:</p>	<p>(A) identify abbreviations, acronyms, and symbols;</p> <p>(C) practice word-building skills; and</p> <p>(F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</p> <p>(A) demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios;</p> <p>(B) employ increasingly precise language to communicate; and</p> <p>(C) translate technical material related to the health science industry.</p> <p>(A) examine medical and dental dictionaries and multimedia resources;</p> <p>(B) integrate resources to interpret technical materials; and</p>	<p>Introduction to Medical Terminology</p> <p>Medical Terminology: A Programmed Learning Approach to the Language of Health Care</p> <p>Medical Terminology Language for Health Care!</p> <p>The Language of Medicine</p> <p>www.texashste.com</p> <p>www.proprofs.com (free online flashcards)</p> <p>www.medilexicon.com</p> <p>www.nlm.nih.gov/medlineplus/mpldictionary.html</p> <p>www.webmd.com</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources
		(C) investigate electronic media such as the Internet with appropriate supervision.	
	(4) The student interprets medical abbreviations. The student is expected to:	(A) distinguish medical abbreviations used throughout the health science industry; and	
		(B) translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.	
	(5) The student appropriately translates health science industry terms. The student is expected to:	(A) interpret, transcribe, and communicate vocabulary related to the health science industry;	
		(B) translate medical terms to conversational language to facilitate communication;	
		(C) distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists;	
		(D) summarize observations using medical terminology; and	
		(E) correctly interpret contents of medical scenarios.	

Resources: Books

Introduction to Medical Terminology, 1E, 2004 Delmar Learning	140181137X
Medical Terminology: A Programmed Learning Approach to the Language of Health Care (text with online access), 1E, 2002 Lippincott Williams & Wilkins	281747937
Medical Terminology: Language for Health Care, 1E, 2002 Glencoe/McGraw-Hill	28012895
The Language of Medicine (text with online access), 6E, 2001 Elsevier/Mosby & Saunders	721603696

Resources: Web Sites

MedlinePlus Medical Dictionary	www.nlm.nih.gov/medlineplus/mpldictionary.html
Web M.D.	www.webmd.com
Flash Card Maker	www.proprofs.com/flashcards
MediLexicon	www.medilexicon.com
Texas Health Science Curriculum Materials	www.texashste.com